

## BIOMEDICAL VERSUS EXPERIENTIAL MODEL IN DEMENTIA CARE

*Shifting from institutional to person-centered care*



### BIOMEDICAL MODEL

### EXPERIENTIAL MODEL

	BIOMEDICAL MODEL	EXPERIENTIAL MODEL
<b>DEMENTIA DEFINED</b>	Progressive, irreversible, fatal	Shift in perception of the world
<b>BRAIN FUNCTION</b>	Loss of neurons and cognition	Brain is malleable, learning can occur
<b>VIEW OF DEMENTIA</b>	Tragic, costly, burdensome	Continued potential for life and growth
<b>RESEARCH GOALS</b>	Almost entirely focused on prevention and cure	Find ways to improve lives of those with dementia
<b>ENVIRONMENTAL GOALS</b>	Protection, isolation, disempowerment	Maintain well-being and autonomy
<b>ENVIRONMENTAL ATTRIBUTES</b>	Disease-specific living areas	Inclusive living areas
<b>FOCUS OF CARE</b>	Programmed activities; tasks and treatments; less attention to care environment	Diverse engagement; relationships; care environment is critical
<b>STAFF/FAMILY ROLE</b>	"Caregiver"	"Care partner"
<b>VIEW OF BEHAVIOR</b>	Confused, purposeless; driven by disease and neurochemistry	Attempts to cope, problem solve, and communicate needs
<b>RESPONSE TO BEHAVIOR</b>	"Problem" to be "managed"; medication, restraint	Care environment is inadequate; conform environment to person
<b>BEHAVIORAL GOALS</b>	"Normalize" behavior; meet needs of staff and families	Satisfy unmet needs; focus on individual perspective
<b>NONPHARMACOLOGIC APPROACHES</b>	Focus on discrete interventions	Focus on transforming care environment
<b>OVERALL RESULT</b>	High use of meds; continued suffering; decreased well-being	Rare use of meds; attention to spiritual needs; improved well-being